

Abstract

Since the COVID-19 pandemic, the world changed radically, for example, our way of life, study, coexistence, work, etc. It has completely reshaped our society. The traditional education system is in a gap due to COVID-19. The current health contingency has caused the closure of schools around the world, radically changing that the academic, administrative and student communities began to work and study from their respective homes. Globally, it is estimated that more than 1.2 billion young people are outside the classroom.

In Mexico, this has not been different at all. Being a large country, there are various areas in Information and Communication Technologies, where there are vulnerable areas where conditions do not allow distance classes, as well as the conditions for this, obviously considering various variables of each student and family. These factors in one way or another have generated a dropout of students at all educational levels.

Educating without knowing whether the students have learned at a distance as if it were face-to-face, is a useless exercise. This research highlights the importance of understanding and knowing the quality of education at the University of Sonora Campus Hermosillo in the Bachelor of Administration career.

This research shows how the student has been affected or benefited, focusing on those in the sixth semester onwards. Likewise, it analyzes those imponderables, which in one way or another, affect the development of students' skills as future professionals when entering the labor market. We must also consider the perception of students in the current educational process.

Finally, the great challenges are enough. However, this research focuses on two major challenges: (1) the perception of the students of the University of Sonora regarding the quality of education in times of SARS-CoV-2 (COVID-19) and (2) the possible deficiencies in skills (professional competencies) when entering the labor market.

Keywords: COVID-19, Information and communication technologies, desertion, skills, perception.